

## **CONFERENCE COMMITTEE REPORT DIGEST FOR EHB 1971**

**Citations Affected:** IC 20-6.1-4-17.7; IC 20-10.1-4-4.5; noncode.

**Synopsis:** Education issues. Provides that a school principal's performance evaluation may not be based wholly on ISTEP scores of students in the principal's school, but that the scores may be used as one factor in the evaluation. Includes methods of conflict resolution in the definition of "good citizenship instruction". Requires the department of education to identify and make available to school corporations models of conflict resolution instruction, which may consist of a program of teacher training with application of the techniques to the children in the classroom, by May 1, 2002. Requires the department of education to conduct a pilot program testing different formulas for determining graduation rates of high schools. (This conference committee report adds provisions concerning the evaluation of a school principal's performance and the pilot program for the determination of high school graduation rates.)

**Effective:** Upon passage; July 1, 2001.

## CONFERENCE COMMITTEE REPORT

**MR. PRESIDENT:**

*Your Conference Committee appointed to confer with a like committee from the House upon Engrossed Senate Amendments to Engrossed House Bill No. 1971 respectfully reports that said two committees have conferred and agreed as follows to wit:*

that the House recede from its dissent from all Senate amendments and that the House now concur in all Senate amendments to the bill and that the bill be further amended as follows:

- 1       Page 1, between the enacting clause and line 1, begin a new
- 2       paragraph and insert:
- 3       "SECTION 1. IC 20-6.1-4-17.7 IS ADDED TO THE INDIANA
- 4       CODE AS A **NEW** SECTION TO READ AS FOLLOWS
- 5       [EFFECTIVE UPON PASSAGE]: **Sec. 17.7. The evaluation of a**
- 6       **principal's performance may not be based wholly on the ISTEP**
- 7       **program test scores under IC 20-10.1-16 of the students enrolled**
- 8       **at the principal's school. However, the ISTEP program test scores**
- 9       **under IC 20-10.1-16 of the students enrolled at a principal's school**
- 10       **may be considered as one (1) of the factors in the evaluation of the**
- 11       **principal's overall performance at the school."**
- 12       Page 2, between lines 13 and 14, begin a new paragraph and insert:
- 13       "SECTION 3. [EFFECTIVE JULY 1, 2001] **(a) As used in this**
- 14       **SECTION, "cohort" refers to a class of students within a high**
- 15       **school who have the same expected graduation year.**
- 16       **(b) As used in this SECTION, "department" refers to the**
- 17       **department of education.**
- 18       **(c) As used in this SECTION, "dropout" refers to a student:**
- 19       **(1) who has withdrawn from school under IC 20-8.1-3-17(b)(2);**
- 20       **or**
- 21       **(2) for whom no record of:**
- 22       **(A) a transfer to another public or nonpublic school;**

(B) removal by the student's parents to provide instruction equivalent to that given in the public schools under IC 20-8.1-3-34;

(C) a withdrawal because of a long term medical condition or death;

(D) detention by a law enforcement agency or the department of correction;

(E) placement by a court order or the division of family and children; or

(F) enrollment in a virtual school;

can be found.

(d) As used in this SECTION, "enrollment" means the total number of students within a grade that is reported to the department annually on:

(1) October 1; or

(2) a date specified by the department.

(e) As used in this SECTION, "expected graduation year" means the reporting year beginning three (3) years after the reporting year in which a student is first considered by a school corporation to have entered grade 9.

(f) As used in this SECTION, "graduation" means the successful completion by a student of:

(1) a sufficient number of academic credits, or the equivalent of academic credits; and

(2) the graduation examination or waiver process required under IC 20-10.1-16;

resulting in the awarding of a high school diploma or an academic honors diploma. The term does not include the granting of a general educational development diploma under IC 20-10.1-12.1.

(g) As used in this SECTION, "reporting year" refers to the period beginning October 1 of a year and ending September 30 of the following year.

(h) As used in this SECTION, "retention" refers to the reclassification by a school corporation of a student that places the student into a cohort that has an expected graduation year after the expected graduation year of the student's initial cohort.

(i) For the class of students who expect to graduate during the 2005-2006 school year, the department shall conduct a pilot program concerning the determination of graduation rates. The department shall select ten (10) school corporations that represent:

(1) different geographical areas of the state; and

(2) urban, suburban, and rural populations;

to participate in the pilot program.

(j) For each school corporation that participates in the pilot program the department shall, for the class of students who expect to graduate during the 2005-2006 school year, determine the graduation rates for the school corporation and each high school within the school corporation using:

(1) the formula set forth in 511 IAC 6.1-1-2; and

(2) the formula set forth in subsections (k) and (l).

(k) The graduation rate for a cohort in a high school is the

percentage determined under STEP SEVEN of the following formula:

**STEP ONE:** Determine the grade 9 enrollment at the beginning of the reporting year three (3) years before the reporting year for which the graduation rate is being determined.

**STEP TWO:** Add:

(A) the number determined under STEP ONE; and

(B) the number of students who:

(i) have enrolled in the high school after the date on which the number determined under STEP ONE was determined; and

(ii) have the same expected graduation year as the cohort.

**STEP THREE:** Add:

(A) the sum determined under STEP TWO; and

(B) the number of retained students from earlier cohorts who became members of the cohort for whom the graduation rate is being determined.

**STEP FOUR:** Add:

(A) the sum determined under STEP THREE; and

(B) the number of students who:

(i) began the reporting year in a cohort that expects to graduate during a future reporting year; and

(ii) graduate during the current reporting year.

**STEP FIVE:** Subtract from the sum determined under STEP FOUR the number of students who have left the cohort for any of the following reasons:

(A) Transfer to another public or nonpublic school.

(B) Removal by the student's parents to provide instruction equivalent to that given in the public schools under IC 20-8.1-3-34.

(C) Withdrawal because of a long term medical condition or death.

(D) Detention by a law enforcement agency or the department of correction.

(E) Placement by a court order or the division of family and children.

(F) Enrollment in a virtual school.

(G) Graduation before the beginning of the reporting year.

**STEP SIX:** Determine the total number of students who have graduated during the current reporting year.

**STEP SEVEN:** Divide:

(A) the number determined under STEP SIX; by

(B) the remainder determined under STEP FIVE.

(I) The graduation rate for a cohort in a school corporation is the percentage determined under STEP THREE of the following formula:

**STEP ONE:** Add the sums determined under STEP FOUR of subsection (k) for each public high school within the school corporation.

**STEP TWO:** Add the totals determined under STEP FIVE of subsection (k) for each public high school within the school

corporation.

**STEP THREE: Divide:**

(A) the sum determined under STEP TWO; by

(B) the sum determined under STEP ONE.

(m) A school corporation participating in the pilot program must make and maintain records which:

(1) identify each student within a cohort by an individualized identification number established by the department; and

(2) indicate:

(A) whether the student graduated with the student's cohort;

or

(B) if the student did not graduate, whether the student:

(i) left the cohort for a reason set forth in subsection (c)(2);

or

(ii) was a dropout.

(n) For each student identified under subsection (m)(2)(B), the school corporation must maintain records that support the reason provided for the student's failure to graduate with the student's cohort. If a school corporation cannot provide a record for a student, the student is considered to be a dropout.

(o) A school corporation participating in the pilot program shall submit a report to the department of:

(1) the figures used to determine each STEP of the formulas set forth in subsections (k) and (l), including the number of students in each category set forth in subsection (c)(2); and

(2) the number of individuals who:

(A) received a general educational development diploma under IC 20-10.1-12.1; or

(B) completed an adult secondary education program.

(p) The department shall compile the information received from the school corporations participating in the pilot program and report the information to the Indiana state board of education and the legislative council not later than December 1, 2006.

(q) This SECTION expires December 31, 2006."

Page 2, after line 19, begin a new paragraph and insert:

"SECTION 5. An emergency is declared for this act."

Renumber all SECTIONS consecutively.

(Reference is to EHB 1971 as printed March 30, 2001.)

**Conference Committee Report**  
**on**  
**Engrossed House Bill 1971**

**S**igned by:

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Representative Smith V  
Chairperson

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Senator Wyss

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Representative Dillon

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Senator Smith S

**House Conferees**

**Senate Conferees**